



MABANK INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program - Academic Application

Date of Referral: _____

Please complete this form and return it to your student's campus secretary by Thursday, September 30, 2021. We also recommend you attend the **GT Identification Process Parent Meeting on September 13, 2021 at 6:30 p.m.** at the Mabank ISD Administration Building Board Room, 310 E. Market St., Mabank.

Student Name	
Date of Birth	
Current Grade and Campus	
Homeroom Teacher	
Person Making Referral	
Relationship to Student	

A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who

- Exhibits high performance capability in an intellectual, creative, or artistic area;
- Possesses an unusual capacity for leadership; or
- Excels in a specific academic field. (TEX 29.21)

The goal of the Mabank ISD Gifted and Talented program is to recognize and nurture the special qualities and abilities of gifted children. Strategies appropriate and essential for the gifted are implemented in each class to support learners in reaching their academic potential.

Parent Information

Parent/Guardian Name(s) _____

Home Address _____

Home Phone Number _____ Cell Number _____

Email Address _____

Parental Permission for Assessment

I give permission for my child to be tested for the GT Gifted and Talented Program.

Parent/Guardian Signature _____ Date _____



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Mabank ISD

Survey for Parents

Carefully read each of the following descriptions. Each item is followed by a series of examples. Determine to what extent you agree that your child is like the description. Mark your agreement on the scale from strongly agree (SA) to strongly disagree (SD). **Circle one number for each item.** If you are unclear or haven't noticed how your child compares to a description, circle the unsure or don't know phrase. Then, tell us about a time your child did the things in the item. Try to recall specific incidents or examples about your child. Feel free to add extra pages of stories or examples to tell us more about your child.

My child:

Question 1. Has quick recall of information. (e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 2. Knows a lot more about some topics than do other children that age. (e.g. recounts facts about dinosaurs, sports, electronics, math, books, animals, music, art, etc; finds out a lot about a particular subject on his or her own)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 3. Use advanced vocabulary. (e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact words or labels for things; acts and speaks like a grown-up when talking to adults; uses simpler words when talking to peers or younger children)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:



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Question 4. Began to read or write early. A personal example: Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know (e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 5. Shows unusually intense interest and enjoyment when learning about new things. (e.g. has lots of energy and interest when learning; frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details; loves how-to-do-it and nonfiction books)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 6. Understands things well enough to teach others. (e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 7. Is comfortable around adults. (e.g. spends time with and talks to adults who visit the house; likes the company of adults; enjoys talking with adults; understands adult humor and creates funny sayings or jokes adults can appreciate)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:



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Question 8. Shows leadership ability. (e.g. other children ask my child for help; organizes games and activities for self or others; makes up the rules and directs group activities; may be bossy)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 9. Is resourceful and improvises well. (e.g. puts together various household objects to make inventions or solve a problem; uses unusual objects for projects; uses objects in unusual ways; makes something out of nothing.)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:

Question 10. Uses imaginative methods to accomplish tasks. (e.g. makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work)

Strongly agree 10 9 8 7 6 5 4 3 2 1 Unsure or don't know

A personal example:



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Question 11. Use this page to tell us anything you think is important about your child that we have not asked. Please feel free to add any information you think might be useful in giving us a clear picture of what your child has done. Be as specific as possible in describing your child's interests and accomplishments. Please feel free to share copies of your child's creative work.